

SCHOOL-PARENT COMPACT

Patton Springs ISD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the entire school year.

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School Responsibilities

Patton Springs ISD will take responsibility for:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Communicating with parents frequently, through notes, folders, phone calls, or visits.
- Having an open door policy and welcoming parents to visit.
- Believing in my students and celebrating their efforts and successes.
- Honoring the diversity of cultures represented at my school.

Parent Responsibilities

As a parent I will support my child's learning in the following ways:

- Being the teacher's partner and celebrate my child's successes at school.
- Ensuring that homework is completed and monitoring attendance.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Having my child ready to be successful by having him/her rested each day

Student Responsibilities (as appropriate to grade level)

As a student I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Be at school every day.
- Believe in myself and accepting nothing less than my absolute best.
- Respect myself and others, even if they are different from me.

School

Date

Parent

Date

Student

Date