

Patton Springs ISD
Family Engagement Policy

PART 1: GENERAL EXPECTATIONS

The Patton Springs ISD agrees to implement the following statutory requirements.

- **The school district will put into operation programs, activities and procedures for the involvement of parents in its school with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.**
- **Consistent with section 1118, the school district will work to ensure that the required school-level family engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.**
- **In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.**
- **If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).**
- **The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.**
- **The school will build its own and the parent's capacity for strong family engagement, in order to ensure effective involvement of**

parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) That parents play an integral role in assisting their child's learning;

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II: DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL FAMILY ENGAGEMENT POLICY COMPONENTS

1. Patton Springs ISD will take the following actions to involve parents in the joint development of its school family engagement plan under section 1118 of the ESEA:
 - a) An annual meeting will be held with parent representatives invited to attend.
2. Patton Springs ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a) An annual survey will be conducted each spring seeking input and perceived barriers on the district's academics, communication, discipline, climate/culture and leadership and mission.

- b) Results will be analyzed and considered during district planning as a part of the comprehensive needs assessment.**
- 3. Patton Springs ISD will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:**
 - a) Notifying parents via the school's website, the school's Facebook page, the school's marquee and articles in the local newspaper.**
 - b) Making their child's Progress Report available.**
- 4. Patton Springs ISD will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:**
 - a) Annual Title I meeting in which parents are invited to attend.**
- 5. Patton Springs ISD will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:**
 - a) Scheduling Parent-Teacher conferences at the earliest date convenient for everyone involved.**
 - b) ARD meetings**
- 6. Patton Springs ISD will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:**
 - a) Mailing home a copy of the student's Confidential Student Report (CSR).**
- 7. Patton Springs ISD will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:**

- a) **Mailing the parents of the students served by a teacher that is not highly qualified a letter stating that and what is being done to get the teacher highly certified.**
- 8. Patton Springs ISD will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --**
 - **The state's academic content standards,**
 - **The state's student academic achievement standards,**
 - **The state and local academic assessments including alternate assessments,**
 - **The requirements of Part A,**
 - **How to monitor their child's progress, and**
 - **How to work with educators:**
 - 1) **The school will provide opportunities for parents to visit and discuss student expectations and progress at Open House and Parent-Teacher conferences.**
 - 2) **Links will be provided on the school's website for campus organizations to post schedules and special events.**
- 9. Patton Springs ISD will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:**
 - a) **Annual Student-Teacher-Parent compacts will be signed to signify that they each commit to uphold their responsibilities for improving the student's academic achievement. The compacts will be made available at Parent-Teacher conferences.**
- 10. Patton Springs ISD will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:**
 - a) **Ensuring, to the extent possible, that information provided to parents is in a language and format that the parents can understand.**
- 11. Patton Springs ISD will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as**

Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- a) Utilizing the school PTO organization to support reading for all students including those receiving Title I services.**

12. Patton Springs ISD will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- a) School and parent-program information will be posted on the school's website and the school's Facebook page.**
- b) School and parent-program information will be mailed in both English and Spanish.**

PART III: DISCRETIONARY SCHOOL FAMILY ENGAGEMENT POLICY COMPONENTS

NOTE: The School Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;**
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;**
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;**
- Training parents to enhance the involvement of other parents;**
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who**

are unable to attend conferences at school in order to maximize family engagement and participation in their children's education;

- Adopting and implementing model approaches to improving parental involvement;**
- Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;**
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.**

PART IV: ADOPTION

This School Family Engagement Policy has been jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parent feedback and discussions during district wide parent meetings.

This policy was adopted by the name of school district on Sept. 8, 2018 and will be in effect for the period of one year and will be reviewed annually. The school will distribute this policy to all parents of participating Title I, Part A children on or before Sept. 17, 2018

Bryan White, Superintendent

9-8-2018

Date

