

<p>For TEA Use Only Adjustments and/or annotations made on this have been confirmed with CATHY MORTON by <u>telephone/FAX on 7/11/06</u> <u>LSM</u> of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2005 - 2006 and 2006-2007</p>	<p><u>063-906</u> County District No. #001-Patton Springs Sch Campus No. Amendment No.</p>
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Governor's Educator Excellence Award Grant Program
Schedule # 4A - Creation of Incentive Program

Chart 1 - Incentive Program Criteria Overview Part 1 (75%) to Teachers						
<input type="checkbox"/> Year One Only or <input checked="" type="checkbox"/> Year One, Year Two and Year Three Criteria	Included in Incentive Plan? (Yes or No)	Specific qualities, activities, behaviors, and/or outcomes measured by criterion	Data source or methodology for specific criterion	Description of how varying degrees of achieving this criterion will be weighed in overall incentive system	Description of use of this criterion in overall incentive system including weight or importance of criterion relative to other criteria	Rationale for criterion and its use
Teacher has demonstrated success in improving student performance through objective quantifiable measures (REQUIRED)	YES	TAKS	TAKS	CONTINUING RECOGNITION AS AN EXEMPLARY DISTRICT	50%	PATTON ISD TEACHERS ARE TEAM WORKERS AND ARE EQUALLY RESPONSIBLE FOR STUDENT SUCCESS.
Teacher has demonstrated collaboration, which contributes directly to improving overall campus achievement (REQUIRED)	YES	TEAMWORK AND COLLABORATION WITH ENTIRE FACULTY AND STAFF	ATTENDANCE SIGN-IN SHEETS AT FACULTY MEETINGS AND INDIVIDUAL EVALUATIONS	CONTINUING RECOGNITION AS AN EXEMPLARY DISTRICT.	50%	ACTIVE PARTICIPATION AND ATTENDANCE AT FACULTY AND CURRICULUM MEETINGS DIRECTLY RELATES TO STUDENT SUCCESS.
Teacher exhibits on-going initiative, commitment, professionalism, personalization, and involvement in other activities that directly result in improved student performance	No					
Teacher works in subject that has been traditionally difficult to staff or has had high turnover	No	<i>Include specific subject areas</i>				